



Unidad Técnica Pedagógica Docente: Karolin González Novoa
Departamento Inglés Año 2020

Guía N° 4
2do ciclo básico / nivel 7° Básico
Fecha de entrega de la actividad a los estudiantes

Nombre estudiante: _____

Curso y letra: _____ Fecha: 02 de junio/2020

P. total _____ % exigencia 60% P. obtenido _____

Objetivo o Habilidad a desarrollar mediante la actividad propuesta: leer y comprender un diario personal (Reading comprehension)

Link: <https://www.youtube.com/watch?v=7uY2HrQ9qQ8> (Video de apoyo)

<https://youtu.be/0c86OywuJAY> (Video explicación guía)

Lesson 1 This Is Me!

In this lesson you will listen, speak, read and write about your own opinions and feelings through personal introductions, a journal and articles.

What is the difference between an opinion and a feeling?

Personal Introductions

Before Listening

- Look at the pictures below and answer the questions.
 - What things do you mention when you introduce yourself?
 - What are some of the main differences between the three people in the pictures?



While Listening

- Listen to the personal introductions and match the three dialogues with the pictures A-C using your fingers.
- Listen again and answer the questions orally. Discuss your answers as a class.
 - Why does Antonella feel tired?
 - When does Jaime feel happy?
 - What does Amy do before she does her favorite thing?
 - All three speakers feel excited for different reasons. What are these reasons?
- Say if these adjectives are positive or negative. Then use one word in a sentence created by you.

a. Friendly	c. Bored	e. Tired
b. Excited	d. Happy	f. Sad

Listening Tip

Prediction
Look at pictures to generate ideas about an audio.

After Listening

5. Using the personal introductions as an example, introduce yourself to a classmate. Use words from activity 4.

Speaking Task: Expressing Likes and Dislikes

1. Read the sentences below and express your likes or dislikes exchanging your sentences with your classmates.
- I **dislike** going to the cinema.
 - I **prefer** to take it easy with friends.
 - I **love** to study!
 - I **don't like** to study either!
 - They **hate** playing basketball in the summer.
 - Do you **like** reading?
 - I **can't stand** watching TV.
 - Manuel **enjoys** skateboarding.

Expressing likes	Expressing dislikes
like, ...	hate, ...

2. Read and complete the text about Antonella and Jaime's favorite movies orally, using the bold words from exercise 1.



My Favorite Movie

My favorite movie is *Avengers: Endgame*. I was very happy when it came out!

I **(1)** everything in that movie. The action, the special effects, and the characters!

My favorite thing about the movie are the characters. I really **(2)** Thor!

The one thing that I **(3)** about superhero movies is that there are too many! I don't have time to watch all of them.



I **(4)** superheroes, so I don't watch superhero films. Instead, I prefer *Star Wars* films! My dad really **(5)** them, so when I was little he showed them to me.

What **(6)** about the movies is that they are too long, but I still watch every new *Star Wars* film. I am really glad that we have new movies! And my dad **(7)** the new movies too, so we watch them together.

Source: Archivo editorial.

3. In your notebook, write questions to ask a classmate about his or her favorite movie. Eg: Who is your favorite character from Avengers?
4. Exchange your questions with your classmates. Are there any mistakes?
5. In pairs, ask and answer each other's questions. Talk about your likes and dislikes concerning other things (TV shows, music, etc.).

A Journal

Before Reading

1. Look at the text and images below and discuss the following questions.
 - a. Do you keep a personal journal? Why or why not?
 - b. What feelings do the images communicate?
 - c. Have you ever felt like the pictures? What makes you feel like that?

Today I feel...



Afraid

Katie's Super Secret Journal Monday, April 6th.

Dear Diary,

Today is the start of a new week! Last week we went to the beach with my family and it was very fun! Now I am well-rested and ready to start the week.

I have an important math test this week, but my friends say that it is nothing to worry about. The test is on Friday, and it's only Monday! So I have a looooot of days to study. I am a little worried, but maybe I am overreacting.



Relaxed

Wednesday, April 8th.

Dear Diary,

Ugh! Today was not a good day.

My friend Paulina always bothers me because she wants me to go out with her brother. But I don't like him! He is super mean, and he is not very intelligent. I always tell her that I don't want to go out with him, but she insists every day. I hope that she stops insisting soon.

The math test is only two days away so I am a bit anxious now. I study every day after school, but I am very tired today so I don't think I can study. I blame Paulina, she insists so much that when I get home I don't want to do anything! I want her to stop talking to me about her brother.



While Reading

2. Read the text quickly and answer the questions below. Answer orally and discuss your answers with a partner.
- Why was Katie annoyed?
 - How did Karla help Katie?
 - Why was Thursday the worst day of Katie's life?

Today I feel...



Delighted

Thursday, April 9th.

Dear Diary,

Today is the worst day of my life!

I hate fighting. I hate fighting with my friends even more! I had to tell my friend to stop bothering me about her brother because she asks me every single day! I hate it because I'm her friend and she doesn't want to understand.

The worst thing is that tomorrow is the test and I haven't studied! I'm very lucky to have Karla because she is at my house right now to help me study for the test. But I'm terrified! I regret not studying before, I made a terrible mistake and now I'm scared for tomorrow.



Annoyed

Friday, April 10th.

Dear Diary,

The math test was not that bad! I was so afraid but studying helped. I learned a valuable lesson this week: always study many days before a test!

After the test, something better happened, Paulina talked to me and she said that she was sorry. She told me that she feels bad for insisting so much and that she wants to be friends with me again. I know that she was really annoying this week, but I love her and she's one of my best friends. Now everything is cool again and we are back to being friends! I'm so happy!!

Source: Archivo editorial.



Lesson 1

After Reading

3. Read the descriptions of some of the feelings that Katie felt this week and label them with the correct drawing from pages 8 and 9. Write the answers in your notebook.

Today I feel...

I'm super happy because I am friends with Paulina again, and because I did well on my math test!

Today I feel...

I just got home after a weekend at the beach. I have a test, but it will be on Friday. I love feeling like this!

Today I feel...

Paulina asks me to date her brother every single day. I don't like him and she never stops asking me. That really bothers me.

Today I feel...

The math test is tomorrow and I haven't studied! I also got into a fight with Paulina and I'm scared that we will not be friends again.

4. Find the following intensifiers in pages 8 and 9 and order them in terms of intensity in your notebook.

- a. So afraid
- b. Really annoying
- c. A little worried
- d. Super mean
- e. A bit anxious
- f. Very Lucky

Vocabulary Tip

Intensifiers

We use intensifiers to make an adjective stronger (or less strong in some cases).

5. Complete the sentences below in your notebook with the correct form of the intensifiers from activity 4.

- a. I am ____ tired today, but I think that I can still go running!
- b. Karina is ____ happy because she finally bought a new computer.
- c. He's usually confident, but today he's feeling ____ nervous, but not too much.
- d. That movie made me ____ sad. I've been crying for half an hour!
- e. I am ____ bored! I really don't know what to do.
- f. My dog is ____ friendly. He will never bite you.

6. Compare your answers with a classmate. Are there any differences between your answers? Is there only one correct answer for intensifiers?

Lesson 1 This Is Me!

Writing

1. Use the adjectives to label the pictures.

bored - tired - happy - sad



2. Complete the sentences with the same adjectives from the previous activity.

- I feel _____ when I get good grades at school.
- Francisca feels _____ when her brother asks her to watch soap operas with him.
- Daniel feels _____ after exercising too much after work.
- I feel _____ when I don't spend time with my family for a long time.

3. Use the adjectives to write three sentences about yourself.

- _____
- _____
- _____

Listening

1. Listen to the girl talking about her movie preferences and choose the correct words. 

When people ask what my favorite movies are, they are *surprised / bored* that I answer animated movies, no doubt! I just *love / hate* them. I really *enjoy / dislike* watching Shrek over and over again. It's hilarious!... Oh, and my favorite animated movie is Ratatouille. If you ask me about movies I *can't stand / prefer*, I would say horror movies... most of the time I know exactly how they will end... and I don't understand the point of getting scared in your free time!



2. Write a text about your likes and dislikes. Use the corresponding words in each text.

dislike - like - prefer - love - don't like - hate - like - can't stand - enjoy

likes

dislikes

Speaking

1. Discuss these questions with a classmate. Use your texts to guide your answers.
- What's your favorite movie? What kind of movies do you prefer?
 - Are there any movies you dislike? Which ones? Why?
 - Is there any movie you can't stand? Which one? Why?