



Unidad Técnica Pedagógica/Karolin González Novoa
Departamento Inglés Año 2020

Guía N°6

2° ciclo básico / nivel 7°

Fecha de entrega de la actividad a los estudiantes

Nombre estudiante: _____

Curso y letra: _____ Fecha: _____

P. total _____ % exigencia 60% P. obtenido _____

Objetivo o Habilidad a desarrollar mediante la actividad propuesta

Objetivo: Reconocer y aplicar vocabulario temático junto con estructuras correspondientes a la unidad, a través de estrategias de análisis y organización de la información para la comprensión y producción escrita.

LESSON 4

REVIEW UNIT 1 / ÚTILES

- Tu cuaderno de inglés y/u hojas en blanco
- Lápiz gráfico, goma, regla.
- Marcadores de colores y/o lápices de colores.

ACTIVITIES: VOCABULARY (Tiempo estimado: 20 minutos)

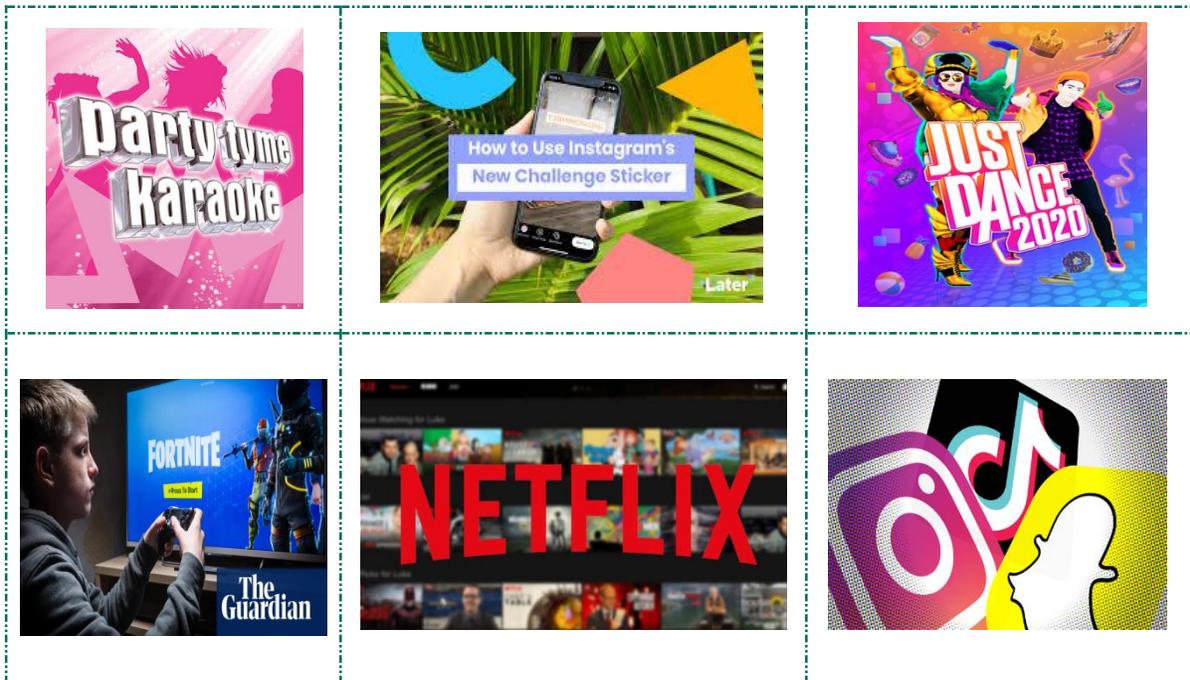
1. CIRCLE THE ANSWERS FOR THE FOLLOWING QUESTIONS.

- Encierra en un círculo las respuestas para las siguientes preguntas.

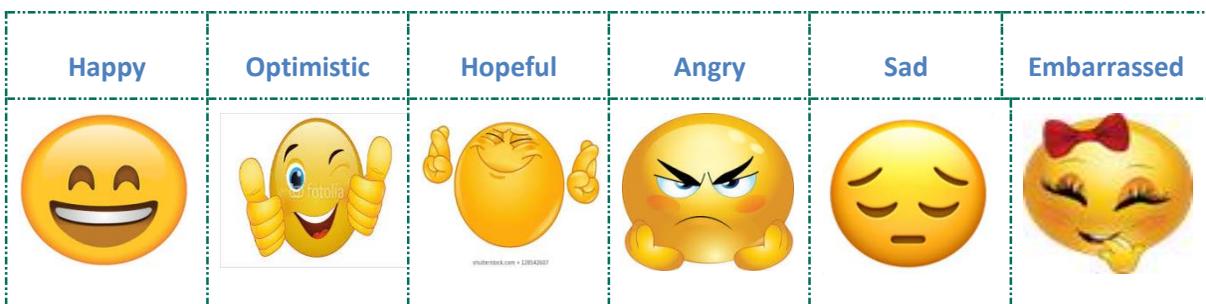
a) What are your favorite free time activities?



b) What are the most popular activities between your online friends?



c) How do you feel when you do your free time activities? Choose one feeling.



2.WRITE THE FEELINGS IN THE CORRECT COLUMN.

2. Escribe los sentimientos en la columna correcta.



POSITIVE FEELINGS 	NEGATIVE FEELINGS 
1.Lucky	1.Sad
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

ACTIVITIES: BEFORE READING (Tiempo estimado: 15 minutos)

3. OBSERVE THE IMAGES BELOW AND DISCUSS THE QUESTIONS...

- Observa las imágenes de abajo y comenta las preguntas.



What feelings do the images communicate?

Which activity do you enjoy? Why?

4. READ THE TEXT.

- Lee el texto.

ACTIVITIES AND CHORES

School and homework. Activities and chores. Sleeping and eating. So much to do in a single day! We asked some adolescents to tell us about the things they can and can't do and how they feel about it.

Luis, 11, feels very happy because he says, "I have much time for friends. I like to talk to them on the computer and on the phone."

Sandra feels annoyed like she never has enough time to practice her flute and hang out with friends. Instead, she's always studying and doing homework.

Ana, 11, feels delighted because she says she loves herself as a very well-organized girl.

Greg, 12, feels angry because he wants to have more time to watch TV.

María, 12, feels relaxed because she says, "I have time to just rest, talk with my friends, write in my diary, and just plain sit around!"

And Ema, 12, feels very optimistic because she says she has very clear her future objectives.

vocabulary words

1. Chores: Quehaceres
2. Annoyed: Irritado
3. Delighted: Encantada
4. Rest: Descansar
5. Flute: Flauta

Text taken and adapted from Programa de Estudio 7mo básico

ACTIVITIES: WHILE READING (Tiempo estimado: 15 minutos)

5. READ THE TEXT AND ANSWER THE QUESTIONS:

- Lee el texto y responde las preguntas.

a) Why is Luis happy?

b) How old is Ana?

c) What kind of musical instrument does Sandra play?

6. READ THE TEXT AND COMPLETE THE TABLE WITH THE CORRESPONDING FEELING:

- Lee el texto y completa la tabla con el sentimiento correspondiente.

ADOLESCENT	FEELING
LUIS	
SANDRA	
ANA	
GREG	
MARIA	
ANA	

ACTIVITY: AFTER READING *(Tiempo estimado: 10 minutos)*

7. AFTER READING THE TEXT, WRITE 3 SENTENCES ABOUT YOURSELF FOLLOWING THE EXAMPLE.

- Después de leer el texto, escribe 3 oraciones acerca de ti mismo siguiendo el ejemplo:

Example: "Luis feels very happy because he has time for his friends".

- I feel very happy because he has time for his friends.

1.-

2.-

3.-

ACTIVITIES: WRITING *(Tiempo estimado: 30 minutos)*

8. INTERVIEW 3 FRIENDS OR PEOPLE YOU LIVE WITH. ASK THEM QUESTIONS FROM THE CHART BELOW. WRITE THEIR ANSWERS IN THE CHART BELOW.

- Entrevista 3 amigos o personas que vivan en el mismo lugar que tú
- (en línea si puedes, recuerda no acercarte a personas a menos de 1 metro de distancia).
- Haz las preguntas de la tabla.
- Escribe sus respuestas.

9. USE THE ABOVE QUESTIONS TO WRITE A TEXT ABOUT YOUR FRIENDS.

ADD THEIR FAVORITE FREE TIME ACTIVITIES.

INCLUDE THE FEELINGS INVOLVED.

- Usa las preguntas de arriba para escribir un texto acerca de tus amigos.
- Agrega sus actividades de tiempo libre favoritas.
- Incluye los sentimientos involucrados.



1) _____

2) _____

3) _____

