



Unidad Técnica Pedagógica /Karolin González Novoa
Departamento Inglés Año 2020

Guía N°6

2° ciclo básico /nivel 8°

Fecha de entrega de la actividad a los estudiantes

Nombre estudiante: _____

Curso y letra: _____ Fecha: _____

P. total _____ % exigencia 60% P. obtenido _____

Objetivo o Habilidad a desarrollar mediante la actividad propuesta:

Objetivo: Reconocer y aplicar vocabulario temático junto con estructuras correspondientes a la unidad, a través de estrategias de análisis y organización de la información para la comprensión y producción escrita.

LESSON 4 REVIEW

ÚTILES

- Tu cuaderno de inglés o hojas en blanco.
- Lápiz grafito, goma, regla.
- Marcadores de colores y/o lápices de colores.



ACTIVITIES: VOCABULARY (Tiempo estimado: 15 minutos)

I. Observe the images and write the corresponding function.

- Observa las imágenes y escribe la función correspondiente.

TALK TO OTHER PEOPLE

PLAY GAMES

WATCH VIDEOS

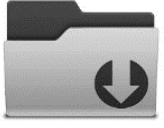
Functions

CONNECT TO THE INTERNET DOWNLOAD FILES

:

PAYMENT LISTEN TO MUSIC DO CALCULATIONS

TAKE PICTURES

 _____	 _____	 _____	 Example: <u>Connect to</u> <u>the internet</u>	 _____
 _____	 _____	 _____	 _____	

2. Observe the images and complete the table below.

- Observa las imágenes y completa la tabla de abajo.



Choose 3 technological devices <u>you have</u> .	How many hours a day do you use it?
1.-	
2.-	
3.-	

ACTIVITIES: BEFORE READING *(Tiempo estimado: 10 minutos)*

3. Look at the images and mention the differences between the 2 apps. Consider aspects on the table.

- Mira las imágenes y menciona las diferencias entre las dos apps.
- Considera los aspectos presentes en la tabla.

App Icon		
Name of the app		
Users		
Is it useful?		
Functions		
What are the advantages of each app?		
What are the disadvantages of each app?		

4. Read the text about Facebook.

- Lee el siguiente texto acerca de Facebook.

The Social



Network: Facebook

Facebook is a social network service and website launched in **february 2004** that is operated and privately owned by Facebook Inc. As of January 2011, facebook has more than 600 million active users. Users may create a personal profile, add other users as friends and exchange messages, including automatic notifications when they update their profile. Additionally, users may join common interest user groups, organized by workplace, school, or college, or other characteristics. The name of the service stems from the colloquial name for the book given to students at the start of the academic year by university administrations in the US with the intention of **helping students to get to know each other better**. Facebook allows anyone who declares themselves to be at least **13 years old** to become a registered user of the website.

Facebook was founded by **Mark Zuckerberg** with his college roommates and fellow computer science students Eduardo Saverin, Dustin Moskovitz and Chris Hughe. The website's membership was initially limited by **the founders** to Harvard students, but was expanded to other colleges in the Boston area, the Ivy League, and Stanford University. It gradually added support for students at various other universities before opening to high school students, and, finally, to anyone aged 13 and over.

Source: <http://en.wikipedia.org/wiki/Facebook>

ACTIVITIES: WHILE READING (Tiempo estimado: 30 minutos)

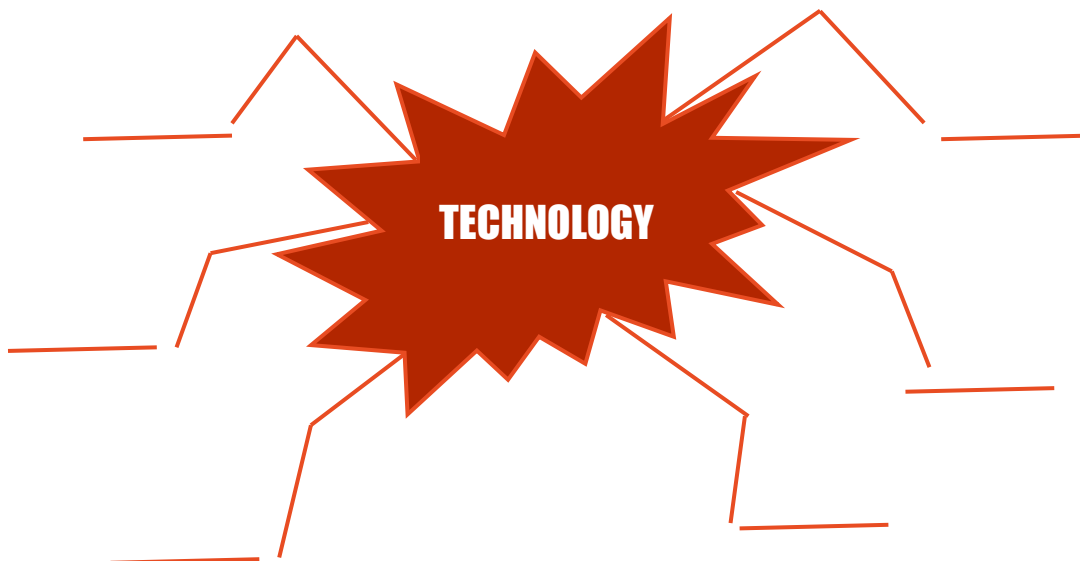
5. Read the text and write True (T) or False (F).

- Lee el texto y escribe verdadero (T) o Falso (F).

- _____ Facebook is a social network service launched in 2004.
- _____ Anyone can register on facebook.
- _____ Facebook was created by Mark Zuckerberg.
- _____ Facebook's name comes from a book.
- _____ Facebook was restricted only for university users from Boston.

6. Read the text again and complete the graphic with words related to technology.

- Lee el texto nuevamente y completa el gráfico con palabras relacionadas a tecnología.



7. Read the text about Facebook and complete the fact file.

- Lee el texto acerca de Facebook y completa la ficha.

Name of the App:
Founder:
Launched in:
Function (1):
Function (2):
Users :
Other relevant information:



ACTIVITIES: AFTER READING (Tiempo estimado: 10 minutos)

8. Discuss the following questions and write down your answers in the space given.

- Discute las siguientes preguntas y escribe tus respuestas en el espacio dado.

a) What do you think about the text you read?



_____.

b) Do you think the social network created by Mark Zuckerberg is the most popular nowadays?

_____.

c) Do you think using social networks is dangerous? Why? Why not?

a)

b)

c)

ACTIVITIES: WRITING *(Tiempo estimado: 25 minutos)*

9. Read the email below and review the parts that make it up.

- Lee el correo electrónico y revisa las partes que lo componen.

The diagram shows an email interface with the following components and labels:

- Sender:** Points to the 'From' field, which contains 'camiacuña@mail.com'.
- Recipient:** Points to the 'To' field, which contains 'm.rodriguez@colegiopumasandinos.cl'.
- Subject:** Points to the 'Subject' field, which contains 'Request'.
- Greeting:** Points to the salutation 'Dear Mr. Rodríguez,'.
- Content:** Points to the main body of the email, which includes:
 - 'My name is Camila Acuña from the 8th grade and I'm writing to you because we have a request. We need a smart TV for our classroom. It would be very useful for our English class. A smart TV is a technological tool where we can watch videos in English, surf on the Internet, etc.'
 - 'I am looking forward for your reply.'
 - 'Thank you in advance.'
 - 'Best regards'
- Concluding line:** Points to the sentence 'I am looking forward for your reply.'
- Complimentary close:** Points to the phrase 'Best regards'.
- Name:** Points to the signature block, which includes:
 - 'Camila Acuña'
 - '8th grade student'
 - 'Colegio Pumas Andinos'

At the bottom of the email interface is a 'Send' button.

10. Choose one of your favorite App. Consider aspects from the boxes to describe it and write your email.

- Elige una de tus aplicaciones favoritas. Considera aspectos de los cuadros para describirla.

IMPORTANT INFORMATION TO CONSIDER FOR YOUR DESCRIPTION
Name of the App:
Founder:
Launched in:
Function (1):
Function (2):
Users:
Other relevant information:

VOCABULARY

Talk to other people

Play games

Watch videos

Connect to the internet

Download files

Payment

Listen to music

Do calculations

Take pictures

11. Write the email.

- Escribe el correo electrónico.

The screenshot shows the Gmail compose interface. At the top, there are buttons for 'Send', 'Save Now', and 'Discard'. The 'To:' field contains the email address 'mydearbff@gmail.com'. Below it, there are links for 'Add Cc' and 'Add Bcc'. The 'Subject:' field contains the text 'A great app...' followed by three thumbs-up icons. Below the subject field, there is a link for 'Attach a file' and an 'Insert:' menu with 'Invitation' selected. The rich text toolbar is visible, showing options for bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, quote, unquote, indent, outdent, and a 'Check Spelling' button. The main body of the email is empty, with a cursor at the top left.

12. Exchange the email with your friend.

- Intercambia el correo electrónico con tu amigo/a



EXTRACURRICULAR ACTIVITY

13. Create your Social Network Profile

Partners Zone is a new social network to make friends.

- Create your Social Network Profile.
- Add: personal information, avatar, user name, a short description of you and your preferences.
- Then, you can add your friends & groups.


☐


☐

User Name

Name:

Nickname:

Age:

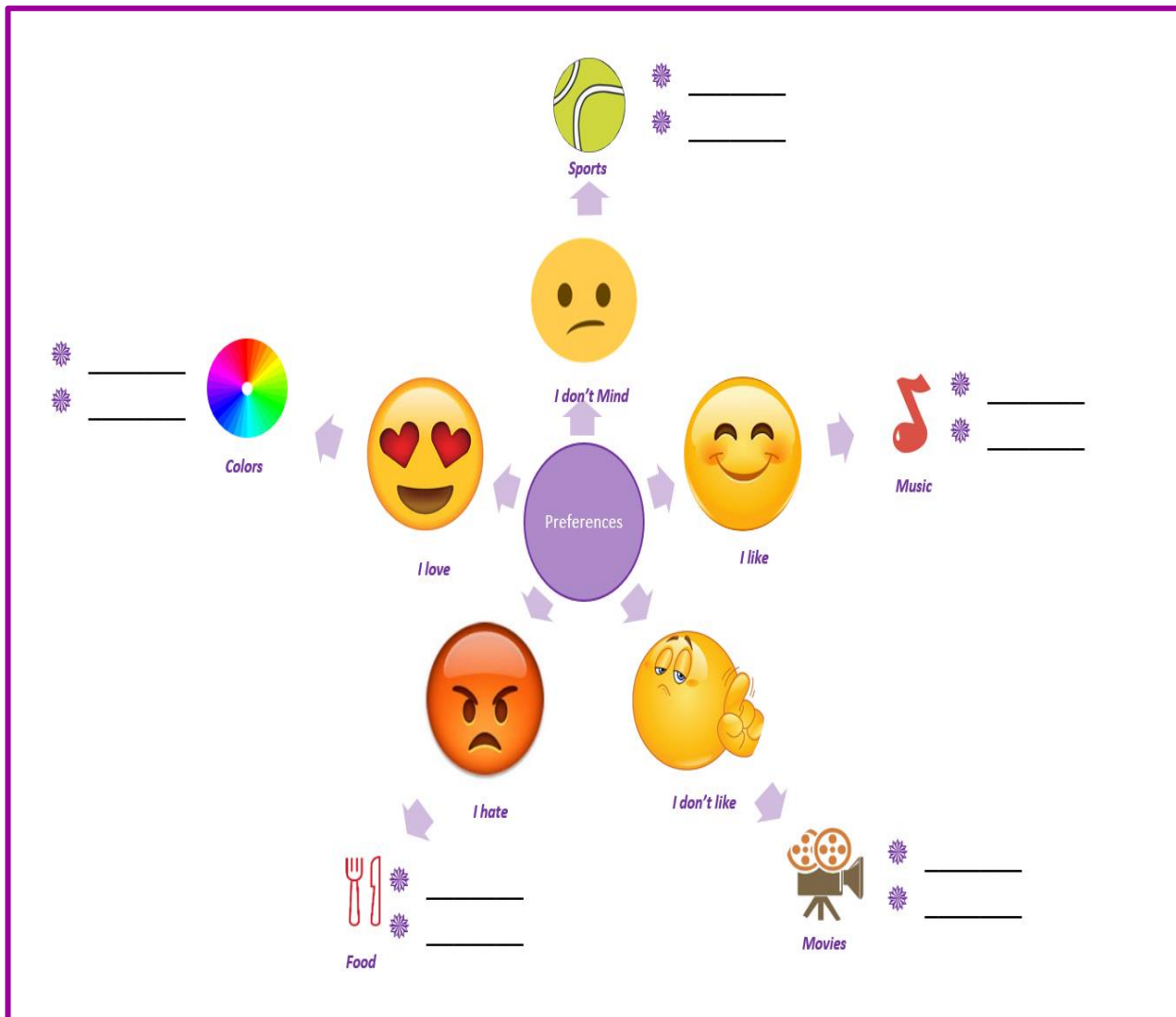
Date of birth:

Email:

City:

Country:

About me...



Add your Friends and groups!

